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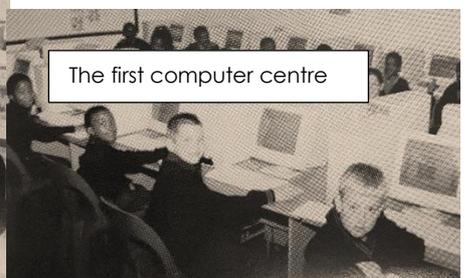
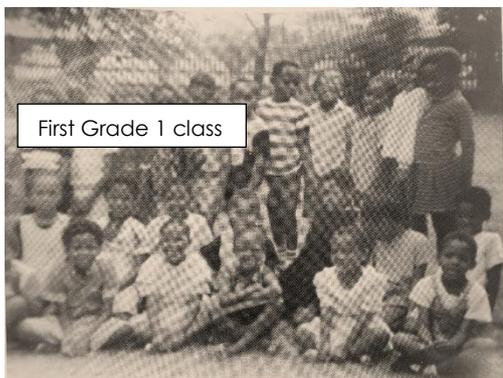
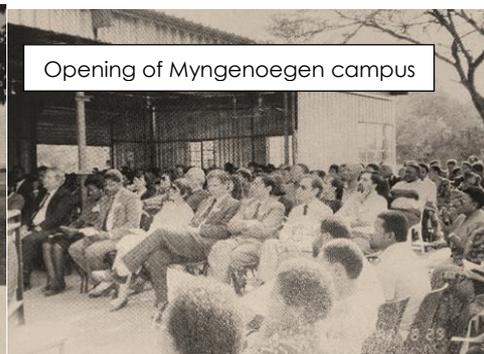
History of PEPPS

The Project for the Establishment of Primary and Pre-primary Schools (PEPPS) has its origins in apartheid South Africa. The mandate of the Trust was to bring excellent education to previously disadvantaged communities at as affordable a price as possible.

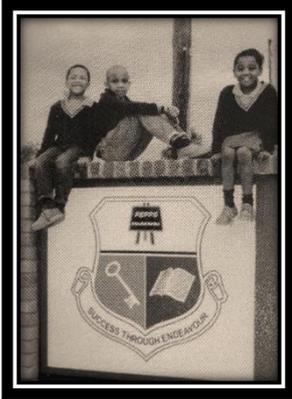
PEPPS does not offer boarding facilities but rather tries to establish schools within the communities that we serve. The initial intention was to offer an education that contrasted completely from apartheid-era education by encouraging pupils to be critical and creative thinkers rather than rote pupils. It was decided to empower the pupils by teaching in English and prioritising mathematical skills.

Two schools, PEPPS Motheong and PEPPS Edendale, were established in the late 1980s in Pretoria. In Pietersburg, a group called the Pietersburg Private School Committee (PPSC) was formed with the hope of establishing a non-racial excellent independent school in then Pietersburg. That group heard about the PEPPS Trust in Pretoria and requested to establish a school under their banner.

PEPPS started to grow in Limpopo, establishing a number of pre-schools. Over time only PEPPS Mokopane, PEPPS Modjadjiskloof and PEPPS Ga-Ledwaba went on to open preparatory schools and PEPPS Polokwane opened a college that wrote the IEB Examinations in 1996. Sadly, PEPPS Modjadjiskloof has closed down. In 1991, PEPPS started in Koppiefontein with a tiny staff and big dreams. In 1992, the school moved to the current campus in Myngenoegen and now operates as PEPPS Polokwane.



The beginnings of the school were humble, yet it has rapidly grown into one of the best independent schools in the Limpopo Province, boasting a habitual 100% matric pass rate and over 80% bachelor's degree pass rate.



The Polokwane campus was headed by Mrs Carol Melville until 2010. She was succeeded by Mrs Leigh Melville and Mrs Julia Werner. It was pleasing to see racial diversity among the pupil body of Polokwane. In 2018, PEPPS Polokwane acquired another 8 hectares of land which has enabled the school to expand further and serve more pupils.

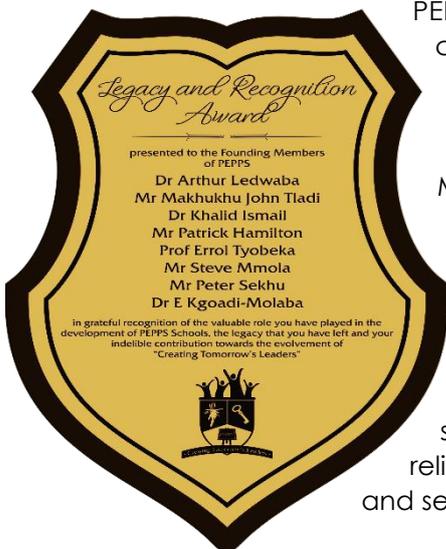
PEPPS Mokopane was headed by Mrs Charmain Geldenhuis from 1993-2002. Ms Grace Meta took the reins for 2003, after which Mrs Annette van Wijck headed the school from 2004 until 2019 and she laid down a solid foundation of reputable teaching for the Mahwelereng community.



The long-established Lebowakgomo pre-school received land from the Ndllovu-Ledwaba Tribal Authority and started developing a preparatory school campus in 2016 under the leadership of Mrs Mkgodi Rabalao.

PEPPS will be opening a college in Mokopane in 2022 and would like to open a college in Ga-Ledwaba in the foreseeable future. The Board is exploring the option of opening a new campus serving the Ba-Mothapo community near Mankweng.

Mr Patrick Hamilton, then Headmaster of Waterkloof House Preparatory School, was the pioneer who initially started these three PEPPS Schools. Advocate Dikgang Moseneke was the first Board Chairman in 1991, followed by Mrs Dora Nkamana in 1992. Mr Chwaro Setloane became the Chairman of the Board, serving until 2000. PEPPS's reputation for excellence became well appreciated in Limpopo and most of the schools established thrived. Dr Arthur Ledwaba was a member of the founding Committee and has subsequently served as the Chairman of the Board since 2000. Along with a reliable and dedicated Board of Trustees, he has seen PEPPS continue to grow and set young people up to be leaders of the future.



As a non-profit company, PEPPS welcomes both corporate and individual donations to assist us in serving more South African pupils close to their homes and can issue Donation Tax Certificates. Our track record is

proven and all monies collected from donations and through school fees are used exclusively for the betterment and expansion of our educational offering.

Vision: Creating Tomorrow's Leaders

Mission: PEPPS develops independent, critical and creative thinkers through progressive, holistic education.

PEPPS Mokopane Preparatory wishes to highlight the following:

<u>PEPPS Mokopane Preparatory is a school which:</u>	<u>PEPPS Mokopane Preparatory is NOT a school which:</u>
is independent and charges fees.	offers boarding facilities.
primarily teaches in English and which supplies teaching materials, tests and examinations in English.	offers remedial support.
offers Sepedi and Afrikaans as First Additional Language options.	allows the use of cell phones during the school day.
offers compulsory teambuilding grade tours from Grade 6.	provides stationery from Grade 4 onwards.
uses digital platforms and has one computer room for digital research and presentation	offers fringe activities and sports on campus, although achievements in off-campus activities are recognised and applauded.
provides textbooks, exercise books, set-work books and workbooks.	accept cash payments.
expects attendance until 12h30 on Fridays and occasional Saturday attendance.	allows the use of cell phones during the school day.
expects involvement in at least one extra-curricular activity per term.	
provides innovative and progressive teaching methods.	
sends financial statements and academic reports to parents via email or an electronic platform.	
is Christian based in approach and expectations.	
pupils wear one uniform for both academic and sport as well as a team uniform for respective teams.	

"We Are the Future"

(Official School Song)

I am blessed
To learn and grow
To work and strive
To make my future bright

We are the future
We are tomorrow
We will strive for excellence

We are the promise
We are the chosen
We will work in excellence
At PEPPS our dreams come true

Composed by Katlego Mpepele

PEPPS Preparatory Policies, Practices and Procedures

1. ACADEMIC SUBJECTS AND ACTIVITIES

Grade 1–3 Subjects	Grade 4-6 Subjects	Grade 7
English Home Language	English Home Language	English Home Language
First Additional Language: Afrikaans or Sepedi	First Additional Language: Afrikaans or Sepedi	First Additional Language: Afrikaans or Sepedi (from 2023)
Mathematics	Mathematics	Mathematics
Life Skills (Beginner Knowledge, Visual Art, Music, Science and Physical Education)	Natural Sciences*	Creating Tomorrow * Included subjects: Natural Sciences, Social Sciences, Technology, Economic and Management Sciences, Life Orientation, Music and Visual Art. Information Technology
Enrichment: Genius Hour (√), Philosophy & Axiology.	Social Sciences*	

	<p>Enrichment: Choir, Physical Education, Philosophy & Axiology</p>	<p>Enrichment: Physical Education, Philosophy & Axiology and Content (NS, SS, EMS)</p>
	<p>*Incorporated into Project-based Learning (along with STEM and Information Technology</p>	

***Creating Tomorrow is based on Project-based Learning philosophy** → a teaching method in which pupils gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem or challenge. It is pupil-driven and teacher-facilitated.

(√) Genius Hour is based on Inquiry-based Learning philosophy → pupils are allowed the freedom to learn about subjects that interest them. The process involves asking questions, researching, creating and sharing the new-found knowledge.

***Information Technology** → rather than teach Information Technology as a separate subject, all subjects integrate Information Technology into its practice by means of research or creation.

Additional assistance

Should a pupil require additional assistance in any subject, he/she may make a booking with the relevant teacher. All teachers have a booking sheet up in their classrooms. Pupils are expected to arrive at these additional contact time sessions fully prepared with specific questions. Pupils who do not engage meaningfully during class time lessons may be denied extra time by their teacher.

If a pupil does not achieve 50% at the end of a term, he/she will be required to attend extra Maths classes during the next term.

Extra-curricular Academic Activities

- Extra Maths and English classes
- Extra contact time in all subjects
- SAMF Olympiads
- Science Fair (internal for Grade 4&5)
- Tritech Science Fair (External for Grade 6&7)
- General Knowledge competitions
- Leadership development
- International Benchmark Test (Grade 3 and 6)
- IEB Grade 7 MATCH testing

2. AFTER SCHOOL SUPERVISION

The official start and end times for the Prep school are 07h00 and 15h00 Monday and Wednesday, 07h00 and 13:40 Tuesday and Thursday and 07h00 and 12:30 on Friday. At PEPPS, pupils are encouraged to make full use of their time. Loitering on campus is discouraged.

3. APPEALS

PEPPS Preparatory always aims to provide pupils with the highest quality learning and teaching experience. However, we recognise that from time to time, problems might arise that need to be dealt with if our normal high standards are to be maintained. The Appeals Procedure enables matters of concern to be brought to our attention so that they can be investigated and resolved. Disputed decisions may relate to results in individual assessments, the attainment of group awards or progression either within an assessment or to a more advanced level of study. Penalty points given may be presented for appeal (only 3 per year).

Stage 1 – The Informal Stage

The Preparatory School believes that problems (e.g. insufficient assessments done during the term, assessments not returned, pupil moderation not taking place, unfair giving of penalty points) are best dealt with quickly and informally with the member of staff concerned.

Pupils and their parents should not feel anxious about raising a concern with a member of staff. All requests for discussion/clarification of a decision are to be taken seriously and no pupil shall suffer any disadvantage or recrimination as a result of making such a request respectfully. Many issues arise from misunderstandings which can often be resolved quickly and easily by talking through the matter.

Stage 2 – The Formal Stage

At times, there may be issues that cannot be resolved through discussion with the teacher directly involved. In these circumstances, the formal appeal procedure must be used.

The Formal Stage A

A formal appeal should be submitted on an Appeal Form, available from an HOD. Completed forms should be returned to the Phase HOD (academic and discipline matters), stating in full the reason for disputing the decision in question. If a pupil or parent has any difficulty completing the Appeal Form, advice and assistance are available from the HOD. Applications should be made within 3 days of a pupil's/parent's informal discussion with the member of staff. Parents are welcome to assist their children.

The Formal Stage B

Within 3 days, the HOD will convene a meeting. The pupil/parent will be notified of the date, time and venue of the meeting and will be invited to attend to make his/her appeal directly to the HOD and Head. The pupil is welcome to be accompanied by his/her parents. Feedback will be given within 2 days.

The Formal Stage C

Within 2 days of the meeting, the pupil will be notified of whether or not his/her appeal has been upheld and will also be informed of what action will be taken to resolve the situation.

Stage 3 – The Appeal Stage

Should a pupil still feel aggrieved, an appeal, following the above procedure, may be presented to the Head and ultimately, if necessary, the Executive Head. A pupil may lodge a maximum of 3 unsuccessful appeals in a year.

4. ASSEMBLY

Assembly is held once a week by a teacher. A Bible reading and lesson are presented and thereafter notices, awards, etc. are given. Any announcements to be made in assembly must be given to the person conducting the assembly (either the Head or Head of Department) by Friday of the previous week. Pupils are to make extra effort to look their best during assembly. Uniforms are checked as pupils leave the assembly. Grade 7 pupils present a Bible reading on Worship Wednesdays.

5. ASSESSMENT

A MINIMUM OF THREE DIFFERENT FORMS OF ASSESSMENT MUST BE USED PER SUBJECT EACH TERM. The forms of assessment must meet the requirements and should extend beyond the requirements, as laid down in the CAPS documents for each subject (Grade 1–7).

All Grade 4–7 pupils must have a pupil portfolio. This portfolio will hold all written assessments in all subjects. This portfolio is kept by the pupil. Assessments, including exams, are returned after moderation and taken home to be signed by the parents.

Subjects with practical components should aim for one practical activity per term.

Grade 4–7 pupils write group tests during the formal test period on Thursdays. An assessment schedule is compiled at the start of the year. Additional assessments are done in teaching time.

Grade 7 pupils will be assessed on one project every 14–16 school days. These projects will be selected by the pupils at the start of the 14 days. They will be completed predominantly during school time and mentored by a teacher.

Examinations for Grade 4–7 pupils are written twice a year, in June and in November.

6. ATTENDANCE

School starts at 07h00 each day and ends at 15h00 on Monday and Wednesday, 13:40 on Tuesday and Thursday and 12h30 on Friday. The timetable works on a six-day cycle system.

It is required of all pupils who are absent from school to email the school on the day of absence or bring a note of explanation for their absence from a parent, guardian or doctor on the day they return to school. The email address for absent pupils: absentmkp@pepps.co.za If a note is sent, the register teacher must send this note to the office to be kept in the pupil's file. If a group test or examination is missed, a doctor's certificate is expected. A letter from a parent is only permitted for **one group test** per term. If a pupil does not arrive to write a test during the first Monday (during Rotation Period) after they are back at school, they forfeit the opportunity to write the test and will be given 0%.

If a pupil is absent for a group test, he/she must ensure that his/her register teacher and subject teacher see the **doctor's certificate**. The doctor's certificate, along with a copy of the test, will be given to the 'make-up test' teacher by Friday of that week. The test will then be written during the next Monday Rotation Period. Morning line-up and registration are compulsory for all pupils and begin at 07h00. Pupils who are late for school must report first to their register teacher who will change the absence on the register to a late arrival. The names of pupils who are late are recorded by the security guard at the front gate and 2 penalty points are given for late arrival. Parents are to ensure that children arrive on time for the school day or the child will incur penalty points.

If a pupil needs to leave school early, he/she must report to the office and be signed out by an authorized person, before leaving the school property.

PEPPS has a number of compulsory Saturday events that reflect on the annual school calendar at the start of the year. These contribute towards our holistic curriculum programme. A doctor's certificate must be provided if one of these Saturdays is missed.

7. BOOKS

TEXTBOOKS

Textbooks are purchased by the school and loaned to pupils. Such books will be labelled with a specific identification barcode. Textbooks are distributed to the pupils and the condition of the textbook will be noted.

Pupils are expected to cover all textbooks that they receive, write their names into the books and look after the books throughout the year.

Pupils are given until the 1st of February to cover each textbook that they receive with thick plastic and each exercise book that they receive in paper and thick plastic. Pupils who cover their books in the required time are awarded 3 merit points per subject. On the 1st of February, a child with uncovered books will be issued with 3 penalty points. At this time, the teacher should contact the parents of the child and communicate that the books will only be returned to the pupil when paper and plastic are brought to school and the books are covered in the presence of the teacher.

Pupils will pay for the replacement of lost or damaged books, subject to fair "wear and tear".

WORKBOOKS AND SET-WORK BOOKS

Workbooks, long-term reference books and language set-work books will be ordered and supplied by the school.

EXERCISE BOOKS

Exercise books are supplied to the pupils by the school at the start of the year. Additional exercise books will need to be supplied by the pupil. Pupil's work must conform to the following standards:

- Dates and headings must be used and underlined
- A line must be ruled after each day's work
- Worksheets must be pasted in on the day that they are received
- Space must not be wasted
- Work must be marked and corrected in pencil (or as decided upon by the teacher)
- Work must be up-to-date
- Diagrams must be neat and labelled correctly
- For most work in Mathematics, the page must be divided into two columns.

8. BREAK

Every lesson is straddled by a 10-minute break to allow for free play, which serves to increase attention and academic performance during the lessons. In addition, there is a 20-minute break per day. Teachers and Grade 7 leaders monitor the grounds during break. Pupils are encouraged to play on the swings and jungle gyms as long as they do so with respect to peers and the equipment. No ball games may be played on the concrete slab at the tuck shop or near the classrooms. Pupils are expected to ensure that litter is placed in the rubbish bins after break. PEPPS encourages face to face socialisation during break.

9. BULLYING

PEPPS does not tolerate bullying in any form and all members of the school community are committed to promoting a safe, caring environment. In order to prevent bullying:

School staff are expected to:

- Report all cases of bullying and deal with them swiftly and decisively, while being mindful of the sensitive nature of such incidents
- Adequately supervise school activities
- Arrive at class on time and move promptly between lessons
- Be role models in word and action
- Educate pupils and parents about bullying
- Be observant of signs of distress or suspected incidents of bullying
- Help victims of bullying and ensure that they are not placed at further risk
- Repeated offences will be treated as gross misconduct in accordance with the school's disciplinary procedure and could render the staff member to disciplinary procedures.

Pupils are expected to:

- Refuse to be involved in any bullying situations and distance themselves from all possible incidents of bullying
- Report any incident or suspected incident of bullying to a staff member, Grade 7 leader or mentor. An anonymous letter can be handed in at the office for the attention of the Head.

Parents and guardians are expected to:

- Strongly discourage their children from bullying and support the school in disciplining and counselling a child of theirs who is found to be bullying.
- Seek professional help for their child if this is deemed beneficial.
- Watch for any signs of unhappiness in the child's life.
- Take an interest in the child's social life.
- Inform the school if there is any suspicion that the child is being bullied.
- Refrain from telling their child to retaliate.
- Seek to address the situation if their child is found to have abused another pupil.

What constitutes bullying?

As per section 9 of the South African Constitution, "Everyone has the right to have his/her dignity respected and protected".

Any discrimination based on race, gender, pregnancy, marital status, ethnic or social origin, colour, sexual orientation, age, disability, religion, conscience, belief, culture, language or birth is unacceptable.

Bullying is premeditated and repetitive in nature.

"Mean" letters or electronic messages, name-calling, mean teasing, harassing, making fun of, mocking, irritating, annoying, pushing, grabbing, shoving, poking, tripping, kicking, taking property, damaging property, excluding behaviour, spreading rumours, play fighting, any form of physical or psychological bullying all are examples of bullying.

If the other person is feeling hurt or offended by your behaviour, it is bullying, so stop doing it.

What will happen if there is bullying behaviour?

First time offender - 10 penalties

An interview is held with the HOD as a witness. The bullying is discussed. The offender writes a letter of apology stating what he/she did and how his/her actions hurt the other person, as well as what he/she would do differently in future. The letter is shown to the HOD who will make a copy of the letter before it is given to the bullied person. The letter will be sent home to the offender's parents to be signed and returned the next day. The letter is filed.

Second time offender - 20 penalties

Parents are called into the school. A behavioural hearing is held with the offender, his/her parents and the Head of the school. Based on the outcome of this hearing counselling may be recommended.

Third time offender - Disciplinary hearing with a possibility of exclusion

10. CELL PHONES AND ELECTRONIC DEVICES

PEPPS Preparatory does not require pupils to bring laptops, tablets or cell phones from Grade 1-7. A fully equipped computer laboratory is available for use by teachers and pupils across a range of subjects from Grade 1-7.

Cell phones may only be at school if a parent arranged with the school. If a pupil is found to be using the cell phone without the permission of a teacher and/or inappropriately, the pupil will receive 10 penalty points.

If a teacher suspects that a pupil has been using his/her phone during a lesson and the pupil denies this allegation, the teacher may request that the pupil be searched. The pupil must be searched in the presence of a second staff member and by a staff member of the same gender as the pupil. Teachers may also request to see the recent activity on the phone. Any social media activity is not allowed during school time or break time.

Speakers may not be used at school, on the bus or at school events. Speakers that are used without the express permission of a teacher will be confiscated.

11. CLASSROOMS

Classrooms are aesthetically pleasing and pupil-centred. Good ventilation is important. The following items should be available in all classrooms:

- The School Motto
- The School Vision and Mission Statement
- The PEPPS Essential 15
- Merit and penalty point lists
- An assessment planning sheet
- An extra contact time booking sheet
- A white paper recycling container
- Leadership words

Grade R	Self Control	Grade 4	Organised
Grade 1	Good Manners	Grade 5	Responsibility
Grade 2	Honesty	Grade 6	Service above self
Grade 3	Kindness	Grade 7	Humility

- The pupils are expected to enter the classroom in an orderly manner and stand behind their chairs. The teacher will greet the class before they are seated.
- Pupils' desks must be arranged in such a way that the teacher can move easily around the classroom and can work with each pupil individually. Pupils are not allowed to rearrange desks in the classroom or to change their seats without the permission of the teacher. No graffiti or scratching on desks is allowed.
- Whilst the teacher is teaching there should be no talking; all pupils must remain seated (unless not necessary) and pupils should be focused on the teacher. If this does not occur, the lesson should be stopped and the pupils' behaviour should be corrected. It is important that no pupil deprives other pupils of the opportunity to learn.
- Teachers must encourage a secure environment in which pupils can participate freely. The attitude of mocking those who participate, or laughing at the answers of others, will be disciplined immediately. In the same vein, teachers should not use sarcasm, mockery or victimise the pupils in any way.
- Although an environment conducive to participation is encouraged, it must be controlled. Pupils may not shout out answers. Answers must be offered by individual pupils whom teachers acknowledge by name. When pupils are required to proceed with work individually, this must occur. Quiet discussion of the work is allowed, but this should not distract other pupils from the given task.
- At no time are pupils to be permitted to eat in the classroom. Teachers should also not eat in class. Class parties, etc. should be held outside. Pupils are permitted to drink water from a clear bottle in class.
- Pupils should retrieve books, water, etc. from their Cadiis/bags and visit the bathroom at the start of the day or during breaks. They should be strongly discouraged from going to their bags or the bathroom during classes.
- When a teacher enters another classroom, she/he should greet the class present in that room. The pupils are expected to return the greeting, but it is not necessary for them to stand. When a visitor to the school enters the classroom, it is expected that pupils stand and greet the visitor.
- Immediately after break, the pupils must line up outside their next class with their teacher before entering.
- Since PEPPS is an Eco-School, each classroom has a dustbin specifically allocated to the collection of recyclable waste paper.

12. COLLECTION OF PUPILS

The school is committed to punctuality, and we strive to adhere to set times in all matters. PEPPS will always endeavour to provide accurate end times of events. Pupils need to be collected within 15 minutes of the

end time. Thereafter, parents are held responsible for their children. Teachers cannot be expected to care for un-collected pupils indefinitely at the expense of their own families.

13. CONTROL OF WORK

BOOK MONITORING

It is not necessary for teachers to assess each completed piece of work. Although the teachers mark most activities and homework, at times pupils mark their own work or the work of their peers. It remains the teacher's responsibility to ensure that work is completed and corrected. Teachers must ensure that the pupils are given the correct answers to questions. Answers may be written on the board, projected onto the screen or read out clearly.

ASSESSMENTS

When a teacher does assess work, justification of the assessment reached must be provided, i.e. assessment criteria are given, a rubric is provided, a memo is available, etc. Qualitative comments should also be used to give directions for possible improvement, to motivate and praise, or constructively criticise. Teachers must attempt to assess and return work handed in for marking in a period no longer than 5 school days.

It is the teacher's responsibility to monitor whether the pupil's work is up to date and to take action when it is not. Penalty points are given when homework is not done or work is not kept up to date. A pupil whose work is continuously incomplete must be brought to the attention of the HOD. The HOD will speak to the pupil and may communicate with the parents/guardians/caregivers.

MISSED TEST PROCEDURE

If a pupil misses a test period assessment or an examination, a doctor's letter or letter of reasonable explanation from a parent must first be signed by the register teacher and then given to the teacher of the subject for which the test was missed. This must be done on the day that the pupil returns to school. If the doctor's letter or note from a parent is not sent to school on the day that the pupil returns to school, he or she will forfeit the opportunity to write the test and may be awarded zero for the group test or examination.

A letter from a parent is only permitted for one missed group test. Any other tests must have a doctor's letter. The subject teacher must sign the note and send it to the teacher in charge of make-up tests. The test must be written during the next Monday Rotation Period. If the teacher in charge of make-up tests does not have a doctor's letter or parent's letter signed by the subject teacher, the pupil may not write the test. If a pupil does not arrive to write the test during the first assembly after he/she is back at school, he/she forfeits the opportunity to write the test and will be given 0%.

FAILURE TO SUBMIT AN ASSIGNMENT

If a pupil fails to submit an assignment on the due date, without a reasonable and verified explanation, 2 penalties will be issued for each school day that the assignment is overdue. After two days, if the assignment is still not submitted, the teacher will email the parents, and copy the HOD, to notify them that the pupil has failed to submit. This email is filed in the teacher's Assessment File. The mark awarded for the work will be recorded on the assessment. The late penalty points must also be indicated, but late penalties in no way change the mark. If no task is submitted after 5 school days, 15 penalties will be awarded for non-submission.

14. COUNSELLING

The latest Child Protection and Confidentiality Laws limit the support we can legally offer children. A teacher may not be alone in a classroom with a pupil with the door closed. Legally teachers may not counsel pupils – who seek guidance regarding non-school related issues – without a counselling qualification. Pupils may only request counselling from a member of staff who has a counselling qualification. A list of these teachers will be made available. Teachers with counselling qualifications may only counsel pupils for a maximum of 4

sessions. If a pupil requires further professional counselling, parents need to source a qualified professional outside of the school for their own account.

15. DETENTION

The purpose of detention is to deter pupils from practising bad habits and to teach them to embrace good values and principles. Detention is not meant to be fun and a strict code of conduct is advised.

- Pupils and their parents are to be notified timeously to ensure queries and disputes are dealt with before the upcoming Friday detention. Pupils are to be notified on Tuesdays. The final time for queries to be dealt with is 12h00 on the Friday of the detention.
- The teacher on duty will meet pupils in front of the main office to report for detention.
- Pupils are to meet promptly at 12h45 in the allocated detention venue.
- Pupils are to line up in an orderly fashion and wait their turn to sign the detention list.
- If a pupil arrives late for detention, a penalty of -2 must be awarded.
- No excuses will be accepted for late arrival.
- There will be no talking or communication amongst the pupils themselves.
- Pupils will not be allowed to eat lunch or drink any beverages during the detention period.
- A 5-minute bathroom break will be allowed after 45 minutes with a maximum of two breaks during a 1 ½ hour detention period and pupils may drink water during this time.
- Special Saturday detentions are at the discretion of the Head.
- At the end of the detention period, pupils will greet the relevant people on duty and thank them for their time and effort to help mend their ways.

16. DISCIPLINE

All discipline policies, practices and procedures will apply when a pupil is representing the school in any way on campus, off campus or on tour. Various forms of informal and formal disciplinary measures may be initiated by the school.

The severity of the action taken by the school will depend on the circumstances, the seriousness of the infringement and any mitigating or aggravating factors that are relevant.

The disciplinary measure or penalty applied in response to the pupil's misconduct will therefore generally require the teacher or the Head to exercise judgement in deciding on the appropriate and fair action to be taken.

Disciplinary action that may be applied by the school, in order of severity, includes, but is not limited to –

- Conversation with the teacher, the Head of Department or the Head
- A warning or penalty (recorded)
- Detention or time punishment
- Parental contact and an interview with parents
- Suspension
- A disciplinary hearing
- Exclusion.

Discipline will, wherever feasible and effective, be applied progressively. Therefore, it is important that the teacher applies disciplinary measures appropriately and consistently. Repeated committing of a similar or related offence will result in progressively more severe action being taken, particularly where a clear pattern or trend is indicated by the pupil's continued misconduct. Penalties issued by the school will be noted on the pupil's record. When the pupil reaches certain consequences for negative behaviour, various

intervention methods are implemented to try and modify this behaviour. At these intervention points, the following procedures may be used:

- Letters of concern or phone calls to parents
- Referral to counselling
- Parent interviews
- Disciplinary hearings
- Referrals to the police (in the case of incidents involving drugs or other serious offences).

The school reserves the right to deny pupils' privileges based on their behavioural records. Privileges, such as attending socials, participating in fun days, trips, farewells, events and outings are earned, they are not a right. Grade 7 leaders may forfeit their leadership positions and responsibilities should they not comply with discipline standards. The school reserves the right not to re-enrol any pupil who, after having followed the various stages of the disciplinary process, makes little or no attempt to amend his/her behaviour.

PENALTIES

The penalty points given are determined by the appropriate description of the infringement on the list of penalty points. Penalties are recorded on the penalty slips. We encourage children to take responsibility for their actions and their signature on a penalty slip is evidence of such. Pupils must sign the penalty slip, or lodge a formal appeal procedure (see Appeals) immediately. In the case of an appeal, where the pupil should have signed, they write "appeal". A child has a maximum of 3 appeals per year.

Disciplinary Process

- Penalty points from 1 to 5 will be given for less serious offences.
- Penalty points from 6 to 20 will be given for more serious offences. An offender with a total of 20 penalty points will have to attend a 1 ½ -hour detention on Friday afternoon from 12h45 to 14h15.
- Failure to attend detention will result in the offender being given 10 penalty points, which will be added to his previous points. In other words, the pupils will have to make up the missed detention and serve an additional detention.

Points will be totalled every week and pupils will be informed whether they have to attend detention on the Friday of that week. Communication will be sent with a tear-off slip that must be returned to school.

- Penalty points are cancelled at the end of each term, but the record of detentions attended is continuous.
- Pupils involved in any illegal substance-related incident are liable to immediate notification of a disciplinary enquiry, pending an investigation by the school and possibly the police.
- An exclusion will be the extreme punishment for offences such as procurement, possession, use and sale of illegal substances, assault with grievous bodily harm, etc.

See Annexure A – PEPPS Preparatory Penalty Points

1. Infringements that are not considered serious, or do not require disciplinary action in the opinion of the pupil's teacher, can be dealt with directly by the teacher. These are not generally recorded on the pupil's record, but they may still require communication with the pupil's parents.
2. When an infringement occurs which requires disciplinary action, the teacher concerned will record the disciplinary process by completing a penalty slip or behaviour report. These documents may be supplemented by any additional information or statements to clarify or adequately detail the facts surrounding the infringement.
3. The teacher and the HOD or the Head must investigate serious infringements and decide upon appropriate corrective measures. This assessment generally takes the form of an INFORMAL

INVESTIGATION, which may include an opportunity for the pupil to "state his/her case" in response to the complaint.

4. When a pupil has been in detention three times, an interview is held with the pupil, the parent/s or guardian, and the HOD. A behavioural report is prepared before this meeting. All teachers report on the pupil's behaviour in all activities in which he/she participates. Together all parties present at this interview will decide on the appropriate action to be taken.
5. After the meeting with the pupil and his/her parent/s or guardian, any subsequent detention/s will lead to a further meeting and a consideration of the appropriateness of the pupil staying at PEPPS.
6. When a serious infringement occurs or in the case of the pupil attending detention four or more times and informal disciplinary measures not having their expected effect, a notification of a formal disciplinary process is given to the parents of the pupil concerned. This notification must provide sufficient information to ensure that the pupil/parents are properly informed of the school's intention to convene a formal process to investigate the infringement and consider exclusion. In the case of all disciplinary enquiries, please note that-
 - a) the pupil's parents must be notified of the disciplinary enquiry and who will chair the enquiry at least 48 hours (two working days) before the scheduled disciplinary enquiry
 - b) the pupil may be suspended until the enquiry is conducted if this is considered appropriate bearing the alleged misconduct in mind. The suspension of the pupil should be indicated in the notification.
 - c) the pupil's parents must be advised that they are expected to attend the enquiry, as their non-attendance may prejudice their case and result in the enquiry being held in their absence, and a decision being made without their involvement.
 - d) the pupil's parents must be advised of the serious nature of the allegations, and the possibility of serious disciplinary action being taken should the pupil be found guilty of the allegations made against him/her.
 - e) legal representation at the disciplinary enquiry is not permitted.
7. The conducting of the disciplinary enquiry is of great importance and must be chaired by an objective senior school official who has not been involved in the investigation process. The enquiry chairperson will be responsible for leading and managing the enquiry process and making critical decisions as to:
 - a) the guilt or innocence of the pupil relative to the allegations made;
 - b) the appropriate sanction to be taken, after due consideration of mitigating and aggravating factors.

To ensure that this crucial procedure is properly and fairly conducted, all disciplinary enquiries should be conducted in such a way as to ensure that the rules of natural justice are complied with, the pupil/parent:

- must properly understand the allegations being made
- should be presented with all facts and information relating to the allegations
- must be given the opportunity to question evidence provided and be heard by an impartial chairperson
- is entitled to present his/her own perspective and explain/defend his/her actions
- must be treated with dignity and respect throughout the enquiry
- is to be assured of the greatest confidentiality possible
- must be offered the right to appeal against any decision made by the chairperson.

After the completion of the enquiry, any decision made (whether to impose disciplinary action or not) should be formally communicated and supported by the enquiry chairperson. This notification must include

a reminder that the pupil has the right to appeal against any action decided upon, within five days of the enquiry.

NB! Copies of all documentation must be retained by the school for record and safekeeping purposes.

17. DRUGS AND ILLICIT SUBSTANCES

- Pupils in possession of or caught using tobacco, alcohol, illegal drugs, illicit substances (including hubbly bobbies, e-cigarettes, 'vapes', etc.) or any item associated with their use such as matches, lighters, cigarette papers, pipes, hookah pipes or who are under the influence of any unauthorised substance are committing an offence and will face an immediate disciplinary enquiry.
- Pupils in the company of others using alcohol, tobacco, illegal drugs or illicit substances are also committing an offence and will face disciplinary action.
- Trading, supplying or selling of any drugs, including medication such as ADD tablets or dexamphetamine, is considered a very serious offence and the police may be notified.
- Tobacco, alcohol, or other drug emblems are not permitted on any items brought to school, e.g. suitcases, pencil cases etc.

Other items not permitted at school

- Chewing gum • Weapons of any kind • Firecrackers, etc.

Search and Seizure

A search may only be conducted after taking into account all relevant factors, including the best interest of the pupils in question or any other pupil in the school; the safety and health of the pupils in question or of any other pupil at the school; reasonable evidence of illegal activity; and all relevant evidence received. All searches will be conducted in a manner that is reasonable and proportional to the suspected illegal activity.

Prohibited goods include:

- Dangerous objects include any explosive material or device; any firearm or gas weapon; any article, object or instrument that may be employed to cause bodily harm to a person or damage to property or to render a person temporarily paralysed or unconscious; any other object similar in nature to the objects listed previously.
- Illegal drugs include any unlawful substance that has a psychological or physiological effect. Alcohol is an illegal drug on school property.
- Stolen goods are items possessed unlawfully.

No person may carry, store or allow any prohibited goods to be brought onto school premises or to any educational, cultural, recreational, sporting or social activity of the school within or outside the school premises.

The Head or a person delegated to by the Head (authorised person) may, at random and without a warrant, search any pupil or group of pupils, or the property of a pupil or group of pupils, for any prohibited goods if a member of staff or another pupil has a reasonable suspicion that prohibited goods may be found on school premises or during a school activity. Any prohibited goods found may be seized by the authorised person.

Possession, suspected possession, use, or suspected use of prohibited goods may be brought to the attention of SANCA or the police if it is considered appropriate and may be followed up in line with the Disciplinary Code.

At the conclusion of any investigation, any prohibited goods will routinely be handed over to the South African Police Service, or a stolen item will be returned to its owner.

PEPPS may conduct random urine or other non-invasive tests to test for alcohol and/or drug use. It is the duty of the pupil to disclose to PEPPS any medication that may have been taken that may affect the outcome of

the test. Pupils need to provide PEPPS with a doctor's certificate after any such test, as soon as is reasonably possible, which states precisely what the nature of such medication is. These tests are necessary to ensure that all pupils at PEPPS are protected against the scourge of drugs in our society. A pupil may be subjected to disciplinary proceedings if a prohibited good is found in his or her possession or if a drug or alcohol test yields a positive result.

18. ECO-SCHOOL STATUS

PEPPS is very proud to be associated with the WESSA Eco-Schools Bronze Status. With this privilege comes the responsibility to care for the environment and to be responsible citizens beyond our school. We have outreach programmes which encourage charity and leadership. We also prioritise the environment in our curriculum, our infrastructure and the behaviours we encourage. Recycling is promoted along with various opportunities to contribute toward sustainable living in an over-populated world.

Through the coordination of the school's Eco Committee, we are involved in at least one community project in the term. Activities include:

- Community outreach
- Recycling – paper, plastic, glass and tin are collected at the school
- 67 Minutes for Mandela Day
- World Environment Day
- Arbour Day
- Mathematics tutoring

Because of our commitment to the environment, any teacher or pupil who flies under the PEPPS name is encouraged to offset his/her carbon emissions by planting either a Weeping Boer Bean, Tree Wisteria or Plumbago plant on the school property.

19. ELECTRONIC ACCESS

Access to computer facilities and the internet is provided to pupils at PEPPS Mokopane Preparatory School and College as tools to increase their overall efficiency and effectiveness in the performance of their academic studies.

School-related uses of the internet include accessing external databases, libraries, newspapers, newsletters, magazines, bulletin boards or encyclopaedias to obtain reference information or conduct research. Pupils are reminded that authors of information have copyright and intellectual property rights unless these are explicitly waived.

Pupils should be cautious about how they represent themselves when using PEPPS' computer facilities and internet systems. A pupil's remark or comment may be interpreted as PEPPS' position or instruction.

Abuse of, or improper use of, the computer facilities or the internet will not be permitted and will result in disciplinary action. Unacceptable usage includes, but is not limited to, the transmitting, retrieving, storage or display of the following:

- Material of a discriminatory nature
- Obscene or pornographic materials
- Derogatory or inflammatory remarks of any nature; Abusive, profane or offensive languages; Chain letters, petitions and spam
- Political or religious viewpoints in contravention to the Preparatory School's ethos
- Materials or language that might be deemed to constitute harassment
- Video, voice clips, music clips and/or picture files unconnected to PEPPS' business
- Making use of IRC or "chat rooms"
- Making use of a social networking site such as Facebook

- Streaming or torrenting
- Personal commercial purposes
- Using any VPN or proxy services
- Receipt of indecent or offensive material may not be preventable, but retransmission of such information at school is strictly prohibited. The IT Administrator or the Head should be advised of all such occurrences.
- From time to time certain websites, protocols and file types may be blocked by the IT Administrator in order to manage the internet bandwidth available to network pupils. No pupils may access websites intended to circumvent these restrictions.
- PEPPS has the right to inspect any data that is stored digitally on its networks such as data stored in folders or e-mails.
- Unless specifically authorised, pupils may not modify files, data or passwords, access and read messages and files intended for or saved by other persons without their permission. Pupils may not misrepresent other pupils on any network.
- No files containing confidential information concerning or belonging to PEPPS may be forwarded to any persons not authorised to receive such information. If any uncertainty exists concerning whether the information is confidential or not, it should be treated as confidential and permission should be obtained before its distribution.
- The unauthorised use of the school's facilities, internet and electronic messaging systems for purposes of "hacking" (i.e. intruding on the privacy of an individual or organisation) or "cracking" (i.e. the intrusion on the privacy of an individual or organisation with the aim of performing changes malicious or otherwise) is a violation of school policy and will be grounds for dismissal.
- Pupils may not use the computer, e-mails or the internet facilities in such a manner as to disrupt the use of PEPPS' network by others.
- Pupils should never download or install any software onto network drives unless permitted by the Head or the IT Administrator.
- Copyright violation is a serious legal matter. Pupils must ensure that any software that they have used within PEPPS is authorised.
- All downloaded images and texts that do not have copyright must be properly referenced and never presented as a pupil's own work.
- Pupils are responsible for the integrity of their passwords and log-on security and are held responsible for any transaction undertaken under the log-on. All pupils are entitled to privacy of their work and therefore it is an offence to use or attempt to use another pupil's account/password no matter what the circumstances may be.
- Pupils have full responsibility for their accounts and must not share their passwords with anyone, and therefore, any violations of any part of this policy that can be traced to an individual account name will be treated as the sole responsibility of the owner of that account.
- Pupils must respect all license agreements when transferring software and information on the internet, including all agreements that PEPPS has with third parties covering the use of software information.
- Pupils may not record any other pupil or teacher without their express permission.
- If a pupil receives any image, message and/or multi-media data that are offensive to the school, they may not forward the message/data to any other person and are expected to bring the issue to the school's attention.
- No pupil may bring onto the school property any data and/or media that are offensive or illegal.

20. EVACUATION

Evacuation drills for threats, fire and bombs are conducted regularly to ensure the safety of our pupils.

21. EXAMINATIONS

Grade 4–7 pupils write examinations twice a year, in June and in November. They write early in the morning and undergo independent study and a formalised revision lesson after the exam. Each exam session is one

week long and covers subjects like English, Afrikaans/Sepedi FAL, Mathematics, Social Sciences and Natural Sciences. Grade 4–7 pupils are obligated to stay at school until 12h00 to study.

Exam regulations

- Teachers and pupils must arrive promptly at the exam venue. Pupils who arrive late without good reason will receive penalty points.
- Pupils must remain in their seats whilst in the exam room. Walking around or discussing work is not permitted. Pupils may not request permission to study in the library during this time.
- Pupils must go to the toilet before each session. Going to the toilet during the session should only be allowed under extreme circumstances.
- Before the start of an exam, all pupils writing the exam must put their suitcases at the front of the classroom. Pupils may **not** have their pencil cases on their desks during an exam. All stationery needed must be removed from the pencil case. Calculators must be removed from their cases. These items may be kept in a clear plastic sleeve or Ziploc bag.
- Pupils must enter the exam room with the necessary stationery.
- The use of correcting fluid is not permitted.
- No pupil is allowed to have a cell phone on his/her person whilst writing an exam. No pupil is allowed to have tissues or toilet paper on her/his desk during an exam.
- Once an exam paper is handed out, all pupils must sit in silence for the duration of that paper. To attract the attention of the invigilator, the pupil must raise his/her hand. Pupils may not ask any questions relating to the interpretation of questions.
- During an exam, no pupil may aid or attempt to aid another pupil or communicate in any way with another pupil.
- Teachers may not use a cell phone whilst invigilating.
- The exam paper must be written as is. Invigilators may not make any changes to the paper. Any problems will be dealt with during the marking of the paper, to the benefit of the pupils.
- No pupil may leave the exam room whilst the exam is still in session except in the case of an emergency and then a teacher will accompany the pupil.
- Teachers may not collect exam papers until the end of the session.
- All teachers must adhere to the specified starting and finishing times for each paper. Pupils must be allowed 10 minutes reading time before the start of each exam.
- The teacher must circulate the room and may not be seated behind a desk at any time during the session.
- Teachers are discouraged from sending pupils on errands whilst any grade is writing an exam. Teachers may not leave the exam room during a session unless they are relieved.
- No board games, computer games, cards, etc. may be played in the exam room. Pupils may put their heads down when they are not writing.
- Teachers must ensure that uniform regulations are adhered to during the exam period.
- No pupil is allowed to have in his/her possession, whilst writing an exam, any book, memo, notes or any paper whatsoever not issued by the invigilator. If found, this will be treated as cheating.
- Should any pupil be caught cheating/copying during an exam, his/her paper will be taken away immediately. He/she will get a new paper and he/she must be escorted to the Chief Invigilator or the Head along with any evidence after the exam.
- Should any pupil refuse to co-operate with the exam regulations the Chief Invigilator or the Head should be called to intervene.

22. EXTRA-CURRICULAR ACTIVITIES

The Preparatory School has an integrated school day and extra-curricular activities occur on Mondays and Wednesdays.

CULTURAL ACTIVITIES (Monday and Wednesday)

Choir

Chess

SPORTING ACTIVITIES (Monday and Wednesday)

First Term:	Athletics
Second Term:	Netball, boys football
Third Term:	Tennis
Fourth term:	Athletics

CO-CURRICULAR ACTIVITIES

Language Festival
Best Speakers
Concert
Bosveld Kunsfees

23. HIV/AIDS

PEPPS does not discriminate against any member of our community based on HIV status. Pupils and staff are trained to handle all bodily fluids with latex gloves. If anyone is bleeding during a sporting activity, he/she will be asked to leave the field.

24. INDEPENDENT LEARNING

The Preparatory School has adopted a No Homework Policy in all subjects except English and Mathematics. Reading and spelling will be sent home along with Mathematics homework in Grade 1–3. Spelling words and Mathematics homework will be issued to Grade 4–7 pupils. In all subjects, any incomplete class work must be completed at home before the next lesson. Failure to do so will result in the issue of penalty points.

The homework programme shall vary according to the age and grade level of pupils. The amount of time and the rigours of homework should increase as children get older. Consequently, the purposes and guidelines that regulate the homework programme differ at different stages throughout the school. PEPPS Preparatory School has adopted an Independent Learning Strategy.

There is much benefit to independent learning:

1. Develops self-motivation and self-discipline;
2. Develops life skills such as time management;
3. Allows for practice, where it is needed, of skills learned in the classroom;
4. More rapid individual progress to be made.

Our Independent Learning Strategy takes various forms:

1. Genius Hour Programme. This whole-school programme is run annually in the final week of the third term. Pupils are allowed the freedom to learn whatever they wish in accordance with their interests. They ask and answer questions and they create something which is then presented to their peers.
2. General Academics: Teachers inform pupils in class-time of independent learning expectations and, where practical, upload work onto the myHomework App.

Pupils and parents have free access to the myHomework App and are encouraged to use it to assist in staying up to date and completing independent work. Pupils are also encouraged to keep their own homework diary. Due dates for assignments should also be written in the diary. An annual test period schedule is issued at the start of each Term along with exam timetables (Term 1 and 4). Additional contact

time may be booked with a teacher if a pupil is confused. Pupils must prepare specific questions for these additional contact time sessions.

25. LEADERSHIP

LEADERS

Leaders are appointed through a process. Grade 6 and 7 pupils and teachers will vote for the leaders. Their time of leadership/prefect will be from June to June.

A mentor teacher runs each leadership and they will undertake leadership development programmes.

26. LIBRARY

The school library has a wide selection of fiction and non-fiction books and pupils are encouraged to make use of this facility. The library is open every break and every Monday-Thursday. Late return of books borrowed from the library incurs a fine payable to the librarian. Damaged and lost books will need to be paid for at the library.

27. MERIT SYSTEM

It is expected that members of the school community will show:

Care	for others and for the school environment
Respect	for others and their property and for school rules
Courtesy	by acknowledging others, by speaking politely and by using good manners.
Responsibility	by being well presented, by being punctual and by doing their best.

At PEPPS we respect God by doing the following

- Respect yourself. No matter the circumstances, always be honest. If you win, do not brag; if you lose, do not show anger. Congratulate others on their successes.
- Respect other pupils by valuing their comments and ideas. Do not bully and if anyone is bullying you, report it. If you observe someone bullying another person, report it.
- Respect all others by having good manners. Always say thank you when given something. Greet all people at the school and make them feel welcome. Make eye contact when engaging with others. When returning from a trip, shake the hand of every chaperone. Respect the formality of assemblies. Boys should stand aside for girls to enter or exit a room and all pupils should stand aside for a teacher, parent or visitor. If you are seated and a senior pupil, teacher, parent or visitor enters the room and does not have a place to sit, offer them your seat.
- Speak English in order to avoid excluding others from your conversation.
- Recognising the privilege of our beautiful grounds and buildings and keeping them clean.

Positive behaviour and achievements are rewarded with merit points. The merit points awarded are determined by the appropriate description of the achievement on the list of merit points. The teacher must fill in a merit slip, recording all the necessary information.

Merit certificates are awarded at prize-giving and acknowledge the accumulation of 700 merit points.

See Annexure B – PEPPS Preparatory Merit Points

28. PARENT CONSULTATIONS Grade 4–7

Parent consultations are held three times a year, at the start of the second and third terms and at the beginning of November. Parents are encouraged to set up an appointment with a teacher or HOD through the school secretary, should they have any worries or concerns that cannot be addressed at parent consultations.

29. PLAGIARISM

Plagiarism is the “failure to acknowledge the ideas or writing of another” or “presentation of the ideas or writing of another as one’s own” and should be read to cover intentional and unintentional failure to acknowledge the ideas of others. In this context “others” means any other person including a pupil, academic, professional, published author or other resources such as the internet. The College believes that failing to acknowledge the use of ideas of others constitutes an important breach of the values upheld within the school. The school uses software as a tool to help verify the originality of the work submitted. Any work submitted by a pupil must be correctly referenced. If a teacher suspects that sections of work submitted are not the pupil’s own and the work is not referenced, 10 penalty points will be given. The pupils will be given an opportunity to re-submission in two days. Habitual plagiarism will be dealt with in line with the Code of Conduct and may result in exclusion from PEPPS.

30. PRIZE-GIVING AND AWARDS

Prize-giving is held towards the end of November. These gala evenings are reserved for top achievers in their respective fields including trophy winners, top Grade 7 leaders and the announcement of new library prefects. A prize-giving assembly is also held to hand out all of the certificates for extra-curricular activities and additional academic certificates.

Subject prizes are awarded for best overall achievement in the grade (these pupils will receive a gift voucher) and up to five certificates per grade per subject are given out.

Every effort is made to be objective and transparent in the criteria for awards. With the proliferation of the availability of external competitions, all criteria that refer to external competitions will need to be recognised by the Awards Committee. Acceptance of the validity of each external organisation will be carefully considered; however, recognition will be at the discretion of the Awards Committee.

Academic and Leadership Prize-giving Gala Event

Genius Hour Projects

Best Genius Hour Projects completed in the categories of Science and Mathematics, Languages, Creative Art, Other (Rosettes)

Subject Awards

Grade 4 – 6

Best overall achievement over 4 terms in English, Afrikaans, Sepedi, Mathematics, Social Sciences, Natural Sciences and Crating Tomorrow

Grade 7 Trophies

Best overall achievement in the Creating Tomorrow programme

Best Overall Achievement in English

Best Overall Achievement in Mathematics
 Best Overall Achievement in Grade 7
 Most successful group in terms of their workable business plan, excellent bookkeeping skills, exceptional teamwork and profit made on the day.

Academic Top 5 Grade 4–7

Cumulative Top 5 Grade 4–7
 Top 5 for all four terms Grade 4–7
 Top 5 for all four years (Only Grade 7)
 Top 5 Pupil of the Year - Grade 7 who has been in Top 5 for 4 years with the highest average

GRIT Awards Grade 4–7

PEPPS Preparatory Merits Award

Achieving over 700 merits Grade 4–7

Character and Leadership Awards

Grade 6 Library Leaders
 Grade 7 Leaders

Excellence in service in the library
 Excellence in service in Grade 7 Leadership Trophy

31. REPORTS AND PROGRESSION

Grade 1-3: Reports are issued at the end of each term.

Grade 4–7: Reports are issued at the end of the first and the second terms, in October before the final examinations and at the end of the fourth term. These reports will reflect Term 1 classwork, Term 2 classwork, mid-year examination, Term 3 and 4 classwork and final examination. Composite comments will reflect on the Term 1 Report and the Report in October/November. These comments are compiled by many teachers.

The pupil's individual mark and the grade average will always appear, as well as a year to date mark. The weighting of the various reports is indicated below:

Grade	Term 1	Term 2	June Examination	Term 3&4	November Examination
4–6	20%	20%	15%	20%	25%
7	15%	15%	25%	15%	30%

In order to progress to the next grade at PEPPS, a pupil must achieve a cumulative year-end result over 50% for English, over 45% for Mathematics, and may not achieve less than 40% in more than two other subjects. Results lower than this do not allow a pupil to start the next year with a solid foundation for further study.

3. RIGHTS AND RESPONSIBILITIES

Pupils have the right to:	Pupils have the responsibility to:
<ul style="list-style-type: none"> be treated with courtesy and respect work in a clean, safe environment learn without disruption achieve their potential have their property respected be proud of their achievements 	<ul style="list-style-type: none"> know and comply with school rules and procedures follow teachers' reasonable instructions treat others with courtesy and respect contribute to a clean, safe environment ensure there is no disruption to the learning environment respect the property of others participate fully in their educational programme including extra-curricular activities. ensure their actions do not discredit the school.

<p>Staff have the right to:</p> <ul style="list-style-type: none"> • be treated with courtesy and respect • work in a clean, safe environment • teach without disruption • be supported by the whole school community 	<p>Staff have the responsibility to:</p> <ul style="list-style-type: none"> • treat others with courtesy and respect • ensure the school environment is reasonably safe • ensure good organisation and planning • provide relevant and challenging educational programmes • support the school's ethos, policies, procedures and strategy • know and comply with school rules and procedures
<p>Parents have the right to:</p> <ul style="list-style-type: none"> • be treated with courtesy and respect • be informed of their child's progress • expect their child to participate fully in his/her educational programme • have a forum to voice their opinion on school-related matters 	<p>Parents have the responsibility to:</p> <ul style="list-style-type: none"> • treat others with care and respect • ensure that their child attends school, compulsory functions and events • ensure that their child has the appropriate materials needed for learning • monitor their child's progress • be supportive of the school • ensure that their child has the correct uniform • know and comply with school rules and procedures, and support the school in the implementation of these • support their child in all school activities and facilitate their participation in extra-curricular activities

33. SICK BAY

The sick bay is located in the ECD centre. Register teachers will notify the parents and take the sick pupil to the sick bay.

No pupil is allowed to phone his/her parents to come and fetch him/her from school when feeling unwell unless he/she has reported to sick bay first. A child attending school with medication must hand over his/her medication to the sick bay to administer. This should be accompanied by a letter from the parents that include instructions.

37. STATIONERY AND EQUIPMENT

Below is a list of compulsory stationery and equipment needed by each pupil. All the items listed below must be available from the first day of the term. Please make sure to mark each item with the child's name.

GENERAL	
2 x black ballpoint pens	1 x pair of scissors
2 x green ballpoint pens	1 x 40g Pritt/glue stick
2 x blue ballpoint pens	1 x set of highlighters
1 x set of colour pens	1x pencil case/bag
1 x set of colouring pencils	1 x quality eraser
2 x HB pencils	1 x 30cm ruler
1 x pencil sharpener with cover	2 x punched examination pads
One pack of 10 plastic sleeves	1 x 10 pages flip file
<ul style="list-style-type: none"> • Paper and thick plastic/DC Fix to cover at least 12 workbooks. • 1 x Geometry set and a calculator (not a Scientific calculator). <i>Do not buy these items until the teachers ask you to do so.</i> 	

Covering books

Exercise books and textbooks will be sent home to be covered. Please adhere to the specific instructions from the subject teachers. Encourage your children to take care of their books, textbooks and library books. Should these books become damaged, the parents will be responsible for replacing them.

35. TOURS

The Grade 6 tour makes up an important part of our holistic curriculum at PEPPS. It is expected that all Grade 6 pupils attend.

Pupils may be excluded from tours if they have a poor discipline record. Any pupils who do not attend tours for any reason will be expected to attend school during normal hours for the duration of the tour.

- All discipline policies, practices and procedures apply while pupils are on tour.
- Parents have a responsibility to check the luggage of their children before they depart and to ensure that their children understand the risks and consequences of prohibited behaviour. Staff may also search all luggage before the tour and at any time during the tour.
- It must also be understood that pupils carry a duty of care to each other and must report any information or incidents, before or during tours, which may cause danger or harm to others.
- Any serious infringement to this code or the policies, practices and procedures included in this document will result in a pupil being expelled from the tour. Parents will be asked to collect their children immediately from the tour. Failing this, the pupil will be returned home at a cost to the parents, via a mode of transport that is most convenient for the tour organisers.
- The school and staff will endeavour to care for pupils responsibly. However, PEPPS will not be held responsible for incidents which occur outside of the given parameters.
- Boys/Girls may not enter the rooms of pupils of the opposite sex. Any infringement will result in immediate expulsion from the tour. No socialising may take place in rooms.
- Pupils should never go anywhere alone. If it is necessary for pupils to separate from the rest of the group, permission must be obtained from the teacher.
- Rooms must be neat. Beds must be made, clothes packed away and all litter discarded daily.
- Pupils take full responsibility for the safety and care of their possessions.
- Pupils may not take cell phones on tour. Tour organisers will communicate and update parents via broadcast messages and in the case of emergencies.

36. UNIFORM

All items of school uniform must be clearly marked with the child's name.

Pupils are to dress in accordance with the school uniform policy, whether in school uniform or civvies. The uniform must be worn with pride. No pupil may be seen in public wearing slippers, slops or going barefoot whilst wearing the school uniform. The uniform must be clean, with no rips and tears and buttons missing. Shirts must be tucked in.

SUMMER

GRADE R-7

- Red golf shirt
- Navy sports shorts
- Navy with red stripe socks
- Black school shoes and takkies on sports days
- Tracksuit top or jersey on cold days

WINTER

GRADE R-7

- Red golf shirt
- Navy sports shorts
- Tracksuit
- Navy with red stripe socks
- Black school shoes and takkies on sports days
- The jersey and pullover may also be worn under the tracksuit top.

Hats

Grade R–7: a school hat is recommended but optional. The school cap may only be worn for afternoon sports. Hats and caps may not be worn in the classroom.

Additions

Pullover or jersey. (Jerseys may not be worn around the waist.)

Alice bands and scrunchies (plain navy or red).

School hat (not to be pulled down to eyes or have writing on the rim). May not be worn indoors.

Navy blue beanie.

Navy blue scarf.

Navy blue gloves.

No jewellery may be visible except for a watch. Small circular metal studs or small sleeper earrings in the lowest hole of the earlobe. A matching pair must be worn.

No make-up, nail varnish or tattoos are allowed.

Nails may not be visible over the backs of hands.

Hair must be neat and presentable at all times. Hair may not be obviously coloured or highlighted.

No coloured braids, extensions, etc. are allowed.

Long hair must be tied with an elastic band and all kept off the face. Alice bands, hair accessories and clips must be blue, red or black. No beads.

No shaving of eyebrows.

Supporters Uniform

When supporting PEPPS teams in competitions, the normal school uniform must be worn.

Civvies

When pupils are given the privilege of wearing civvies, dress must be appropriate. Any pupil who wears clothes that are too revealing or is dressed inappropriately will be sent home to change and assigned 5 penalty points. Fashion make-up and nail polish may not be worn with civvies. 'Stage' make-up is permitted if needed to fit a civvies theme.

Additions

The tracksuit top and/or bottom may be worn with the sports uniform. A jersey or pullover may be worn under the tracksuit top. The tracksuit top may be worn with sport shorts and the tracksuit bottom may be worn with the sports golf shirt. Tracksuit tops and jerseys may not be tied around the waist.

School hat or sports cap.

ATHLETICS

PEPPS shirt

Navy blue quantex shorts/navy blue Second Skins/navy blue lycra pants.

School socks and running shoes

School hat or cap

***FOOTBALL MATCHES**

School shirts

Blue, red and white PEPPS socks

Navy blue PEPPS sport shorts

Soccer boots

Shin pads

TENNIS MATCHES

School shirt

Navy blue PEPPS shorts

White short socks

Tennis shoes

***NETBALL MATCHES**

School shirt

Navy blue PEPPS shorts

White short socks

SCHOOL BAGS

Bags should preferably have a square or rectangular reinforced base to support the shape of books. Only the child's name should appear on the bag, no other writing should appear on the school bag.

Contact Details

PEPPS Mokopane Preparatory School and College

Uitloop Plot 33, Percy Fyfe Road, MOKOPANE

Tel: 015 065 0507

Website: www.pepps.co.za

Executive Head: Ms Annabel Roberts (robertsa@pepps.co.za)

Preparatory School Head: Mrs Sharon King (kings@pepps.co.za)

Business Manager: Mrs Lea-Anne Cole (admin@pepps.co.za)

Admin Office: Mrs Melanie van Niekerk (vanniekerkm@pepps.co.za)

Absentee notes: absentmcp@pepps.co.za

Finance: Mrs Elise Viljoen (viljoene@pepps.co.za)

Banking Details

PEPPS Mokopane School

Nedbank Polokwane, Branch Code 14 11 48

Cheque Account No 1411 406 958

Information Booklet Annexure A – Penalty Point System as of January 2022

CATEGORY	DESCRIPTION OF OFFENCE	PENALTY POINTS
Attitude	Poor attitude	5
Bunking	Failure to attend a lesson, extra-curricular or event (without excuse from parent)	5
Bullying (repeated, intentional intimidation or harm to someone perceived as weaker)	1st Offence	10
	2nd Offence	20
	3rd Offence	Disc enquiry
Cell phones	The use of a cell phone without the permission of a teacher OR used inappropriately	10
Civvies	Wearing inappropriate clothing	5
Communication	Failure to return extra-curricular slips/have letters signed and returned	2
Computers and devices	Inappropriate use of the computer lab and devices	10
Detention	Failure to attend detention (without prior arrangement)	10
Dishonesty	Cheating, forgery, lying, etc.	10
Disruption	Disrupting a lesson, event, break-time (including dangerous play)	5
Eating and drinking	Interfering with other peoples' food and drink	5
	Chewing gum, paper, etc. in school uniform	2
	Eating or drinking in class, in assembly or the library	2
Ethos	Any behaviour that contravenes the ethos of the school or brings the name of the school into disrepute	5
	Excluding others by not speaking English	5
	Gambling	5
	Retailing without permission (selling things at school)	5
	Sexual harassment or sexually inappropriate behaviour	Head's discretion
Extra-curricular	Failure to commit to at least one extra-curricular activity per term	10
	Inappropriate behaviour when representing the school	5
Fighting	Serious physical fighting	20 Disc enquiry
	Physical fighting	10
Homework	Late submission of assignments (per day for 5 days)	2
	Failure to submit a project	15
	Homework not done, left at home	2
Inappropriate physical contact	Kissing/intimate hugging	10
	Non-compliance with Covid-19 safety regulations	5
Insubordination	Disrespecting a staff member	5
Learning materials	Disrespecting books, stationery or equipment	3
	Books, stationery, equipment left at home	2
Library	Books overdue	1 per day
Litter	Dropping or refusing to pick up litter	5
Loyalty	Letting the school down	10
Out of bounds	Being in a non-designated area	5
Punctuality	Arriving late for any school-related activity	2
Plagiarism	Handing in someone else's work as your own (Includes copying of homework)	10

Prohibited substances (alcohol, drugs, tobacco, e-cigarettes, etc.)	Any involvement: possession, accompanying, etc.	20 Disc enquiry
Rude language (written or spoken)	Swearing, vulgar or obscene comments or gestures (including name-calling)	10
Sitting	Not sitting properly in a chair	2
Social media	Any inappropriate or negative use of social media	10
Time management	Loitering at school	5
	Poor time management, including not engaging in a lesson, sleeping, etc.	2
Theft	Theft	Disc enquiry
	Interfering with the property of others	10
Uniform	Violating the uniform policy (non-uniform items removed, not confiscated)	3
Vandalism	School property or the property of others, including graffiti	10

Information Booklet Annexure B – Merit Point System as of 06 January 2020

Merits are awarded to Grade 4–7 pupils and are recorded on the pupil's termly report.

CATEGORY	DESCRIPTION	SOURCE	MERIT POINTS
General	Most merits accumulated during a term per class	School database	10
	Most merits accumulated in merit system during the year throughout the Preparatory School		20
	100 % attendance per term		5
	100 % attendance per year		20
Attitude/ Behaviour/ Service	Officially working at a school event	Relevant subject/ register teacher	5
	Being proactive, offering random acts of kindness, assistance to a teacher		5
	Most frequent picking up of litter per term per register class		5
	Fulfils all the duties of a class leader		5
	Consistent exemplary behaviour (per term)		5
	Honesty – situation specific		5
Academic	Placing in the Top Ten in a specific term	Subject teacher	3
	First in the Top Ten per grade		5
	A child's report average (e.g. 75%)		10
	10% or more improvement from one assessment to the next in a specific subject		3
	15% or more improvement from one assessment to the next in a specific subject		5
	20% or more improvement from one assessment to the next in a specific subject		10
	90-100% for a formal assessment		15
	80-89% for a formal assessment		10
	70 -79% for a formal assessment		5
	Consistency in work ethic and time management		3
	Entrepreneurs Day winners		12
	Attending more than 80% practices in an extra-curricular activity (per term)		15
	Participation in the final round of a cultural competition (Eisteddfods, Creative Arts Evening, Best Speakers, Language/Music Festivals, etc.)		20

	Participation in at least 80% of inter-school matches selected for (per season)		20
	Assuming a leadership role/position/responsibility in an extra-curricular activity (per term)		10
	Achieving a placement medal (or equivalent) at an event (per item): Gold-15, Silver-10, Bronze-5		
	Proceeding through to the next round of provincial trials (all codes) per round		10
	Provincial colours/equivalent (includes activities not offered by PEPPS)		30
	Achieving placement (first, second, third) at an interprovincial competition (includes activities not offered by PEPPS)		15
	National colours/equivalent (includes activities not offered by PEPPS)		40
	Achieving placement (first, second, third) at an international competition (includes activities not offered by PEPPS)		20
	Breaking a record at an interhouse event (per record)		5
	Breaking a record at an interschool event (per record)		10
	Consistent display of good sportsmanship and work ethic throughout a season		5
External sports and cultural competitions	Achieving a placement medal (or equivalent) at an event (per item) (proof needs to be supplied to HOD Sports & Culture)	HOD - Sports and Culture	5
	Achieving a medal (gold, silver or bronze) at a sporting event (per item, per event)		5
Leadership	Parliament representative	Register teacher	20
	Grade 6 librarian	Library teacher	10
	Outstanding service as a librarian		20
	Top 12 Grade 7 leaders	Head of Leadership Committee	20
	Grade 7 Leader of the Year		30

Acceptance of Policies, Practices and Procedures Form

We, _____, the parents/guardians/caregivers of _____ in Grade _____ have read and understood, and agree to the Policies, Practices and Procedures of PEPPS Preparatory School as outlined in this information booklet. We are committed to form a partnership with the school and will ensure that our child abides by this code.

We have especially taken note of the rights and responsibilities, drugs and illicit substances (including search, seizure and consent to testing), disciplinary procedures, laboratory rules, plagiarism, bullying and electronic access sections.

Explicitly I consent to my child being searched and being tested for drugs, alcohol and illicit substances.

I permit photos of my child, taken while he/she is involved in school activities, to be used in school marketing material.

I have explained the contents of the Information Booklet to my child. I understand that this agreement remains in force until my child leaves PEPPS Mokopane.

Signed:

Father/Guardian/Caregiver: _____
Name Signature

Mother/Guardian/Caregiver: _____
Name Signature

Date: _____

I, _____, in Grade _____ have read and understood, and agree to the Policies and Procedures of PEPPS Preparatory, as outlined in this booklet. I am committed to form a partnership with the school and will ensure that I abide to this code.

I have especially taken note of the rights and responsibilities, drugs and illicit substances (including search, seizure and consent to testing), disciplinary procedures, laboratory rules, plagiarism, bullying and electronic access sections.

Explicitly I consent to be searched and be tested for drugs, alcohol and illicit substances.

I understand that this agreement remains in force until I leave PEPPS Mokopane.

Signed:

Pupil (Grade 6 and 7): _____
Name Signature

Date: _____