

## *Message from the Heads*

The aspirational product of PEPPS (Project for the Establishment of Primary and Pre-Primary Schools) is to **ensure that each pupil assumes individual responsibility towards creating a brighter tomorrow.**

The environment in which education takes place is crucial. Education which has value exists in an environment where paradox can flourish: where there can be freedom within boundaries; where risk can exist in a safe environment; where an individual voice is heard amongst the group; where one is empowered but still a servant; where failure is as important as success; where one plans for the future, but lives as if there is no tomorrow and where our differences are as important as our similarities.

At PEPPS both the teacher and the pupil bring humility and respect into the classroom in order that the identities of both can co-exist and that both can learn. The diverse demographic profile of the school enables children not only to discover their common humanity, but also that the discovery of our differences is enlarging, not diminishing of our humanity. PEPPS develops the ethic of human solidarity through service, lays the foundations for responsible citizenship and equips all pupils with leadership skills.

Intellectual skills are balanced with emotional, physical and spiritual development creating a powerful combination that leads to a broad outlook and positive self-awareness in our pupils.

In addition, we furnish each child with the vital 21<sup>st</sup> Century skills of Critical thinking, Creativity, Communication, Collaboration, Cross-Cultural Competency and Character. In addition to the formal curriculum our curriculum in Life Orientation focuses on Leadership Development and Thinking Skills.

A PEPPS Education inspires children to life-long learning and a yearning to continue to grow and discover. PEPPS pupils are willing to stand up and take initiative and accept **their responsibility towards creating a brighter tomorrow.**



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