



2018 APPLICATION FORM GRADE R

* This form is for administration purposes and does NOT automatically guarantee your child a place in PEPPS Polokwane Preparatory School and College

* A non-refundable R100.00 application fee must be paid with this application form.

Substantiating Documents to accompany application

* The learner/s ORIGINAL birth certificate/passport and permanent residence (if applicable) - a copy will be made at the office

* Two identity photos of the learner/s

* Copy of latest academic report/s

* Learner/s latest statement of account from current school

* Copy of proof of residence - not older than 3 months

* Copies of **all** caregivers' identity documents/passports

* Immunisation card

* The current school must complete and submit the Information for Admission Form

* Selection Process Form

* Screening Day Indemnity Form

	Application No:	Application No:	Application No:	Application No:
DETAILS OF LEARNER/S	Learner 1	Learner 2	Learner 3	Learner 4
SURNAME				
OFFICIAL NAMES ON BIRTH CERTIFICATE				
NAME KNOWN BY				
DATE OF BIRTH (DD-MM-YYYY)				
GENDER (Male/Female)				
ID NUMBER / PASSPORT NUMBER				
IMMIGRANT (YES/NO)				
HOME LANGUAGE				
MEDICAL CONDITIONS / BARRIERS TO LEARNING				
PRESENT GRADE				
PRESENT SCHOOL				
LEARNER'S LURITS NUMBER				
PRESENT SCHOOL CONTACT PERSON				
PRESENT SCHOOL CONTACT EMAIL ADDRESS				

Caregivers may be parents, guardians, other family members. Unless a divorce decree stating sole custody or a death certificate is presented, both biological parents' details **must** appear.

DETAILS OF CAREGIVERS

	Caregiver 1	Caregiver 2	Caregiver 3	Caregiver 4
TITLE (DR, PROF, REV, MR, MS, MRS, ...)				
SURNAME				
OFFICIAL NAMES ON BIRTH CERTIFICATE				
RELATIONSHIP TO LEARNER				
ID NUMBER / PASSPORT NUMBER				
CELL NUMBER				
OTHER NUMBER				
EMAIL ADDRESS				
PHYSICAL ADDRESS				
LEARNER LIVES WITH CAREGIVER (YES/NO)				
OCCUPATION				
EMPLOYER				
EMPLOYER ADDRESS				
PAST PEPPS LEARNER (YES/NO)				
OTHER CHILD/REN AT PEPPS (YES/NO)				
IF SO: NAME OF CHILD/REN				
PERSON RESPONSIBLE FOR SCHOOL FEE ACCOUNT (YES/NO)				
Have you ever applied for administration, debt review or sequestration - if yes, give detail				

* This application is a legal binding document. Falsification of any information will jeopardise your child's application and registration.

* Permission is given for PEPPS to contact the current school and verify information, including account information.

* As per Terms and Conditions for Admission, and in compliance with the National Credit Act 34 of 2005, PEPPS Polokwane, Preparatory School and College will conduct a credit enquiry on the applicants for the purpose of setting a limit to services provided, and the applicants give their consent for such an enquiry to be conducted.

READ TO CAREGIVER BY
ADMINISTRATION OFFICER:

Signed by Administration Officer

The above has been read to me and understood:

	Caregiver 1	Caregiver 2	Caregiver 3	Caregiver 4
SIGNATURE				
DATE				
WITNESS NAME				
WITNESS SIGNATURE				



INFORMATION FOR ADMISSION TO GRADE R PEPPS POLOKWANE PREPARATORY SCHOOL AND COLLEGE

CONFIDENTIAL

To be returned directly to PEPPS School after completion by present TEACHER and SCHOOL PRINCIPAL. Please fax (015 263 6285) / e-mail (toni@peppscollege.co.za) the completed form as soon as possible.

Name of Pupil: _____

Date of Birth: _____

Present School: _____

No of days absent in 2017: _____

School's contact number: _____

Please complete this form: (If you have not observed or assessed any of the following, please note this by crossing out the statement)

1. SOCIAL AND EMOTIONAL DEVELOPMENT	Not at all	With support	Independently
1.1. Separates from parents without distress			
1.2. Is an active learner who embraces new experiences			
1.3. Enjoys coming to school			
1.4. Interacts with peers in shared activities			
1.5. You understand what is said when you ask for name			
1.6. Demonstrates basic manners (Please, Thank you, Excuse me)			
1.7. Verbalizes needs (Asks for toilet or explanation repeated)			
1.8. Handles conflict situations			
1.9. Co-operates and demonstrates eagerness to please			
1.10. Takes turns and shares			
1.11. Forms age-appropriate friendships			
1.12. Treats living things, property and environment with respect			
1.13. Demonstrates growing ability to concentrate and focus on task at hand			

2. COGNITIVE AND PERCEPTUAL DEVELOPMENT	Not at all	With support	Independently
2.1. Remembers what has been seen and the correct sequence in which things have been perceived			
2.2. Hears similarities and differences in sounds (Auditory discrimination)			
2.3. Remembers what has been heard and correct sequence in which sounds are perceived (Auditory memory)			
2.4. Completes tasks within the appropriate time frame			
2.5. Tackles and solves problems using traditional and innovative methods			
2.6. Uses various, and appropriate, thinking skills to complete tasks and solve problems			

3. Language Development	Not at all	With support	Independently
3.1. Speaks English using basic words			
3.2. Speaks English using basic phrases			
3.3. Speaks English fluently without errors			
3.4. Speaks English fluently and without significant errors (I did go, Me my sister, she/he)			
3.5. Can follow single short phrase instructions with visual prompts			
3.6. Can follow single short phrase instructions			
3.7. Can follow instructions with 2 parts			

3.8. Can listen to a story for 10 minutes			
3.9. Can talk about pictures in a book			
3.10. Can sequence 4 pictures to make a story			
3.11. Uses the correct vocabulary. Not "things" or "stuff"			
3.12. Uses correct sentence structures			
3.13. Can explain thinking and reasoning			
3.14. Can say 3 nursery rhymes using correct words – (You have heard the child say these on their own)			
3.15. Can answer questions using yes and no correctly			
3.16. Can answer questions that require a single word answer			
3.17. Can answer questions that require a short phrase as an answer			
3.18. Can answer questions that require a sentence as an answer			
3.19. Can talk about what is seen			
3.20. Can recall what has been seen/heard			
3.21. Can talk about smell and texture using correct vocabulary			

4. MATHEMATICAL DEVELOPMENT	Not at all	With support	Independently
4.1. Can sort by shape, size and colour.			
4.2. Recognises and names square, circle, triangle, rectangle, star, heart, crescent, oval and semi-circle.			
4.3. Can count to 10.			
4.4. Can count back to 0 starting at 10.			
4.5. Recognises numbers to 5.			
4.6. Recognises numbers to 10.			
4.7. Solves verbally stated addition and subtraction problems with solutions up to 5.			
4.8. Identifies simple patterns made with physical objects, colours and shapes (2 or more).			
4.9. Copies simple patterns made with physical objects, colours and shapes (2 or more).			
4.10. Extends simple patterns made with physical objects, colours and shapes (2 or more).			
4.11. Names days of the week.			

5. PHYSICAL DEVELOPMENT (If you do not have the equipment to observe this, please note it by crossing out the statement)	Not at all	With support	Independently
5.1. Moves in loco-motor ways without falling: (run, walk, gallop, hop, skip)			
5.2. Jumps over 10cm object landing on both feet			
5.3. Climbs stairs alternating feet			
5.4. Climbs climbing net or wall			
5.5. Moves across at least 3 monkey bars			
5.6. Stands and moves without falling			
5.7. Balances on one foot for 5 seconds			
5.8. Crosses broad balance beam			
5.9. Stands, bends, swings arms, rocks forwards and backwards			
5.10. Moves body in relation to other objects			
5.11. Moves forwards, backwards and sideways			
5.12. Crosses vertical midline			
5.13. Crosses horizontal midline			
5.14. Throws medium sized ball with both hands			
5.15. Catches with arms flexed			
5.16. Throws into a large target from 2m			
5.17. Uses a variety of apparatus to catch/hit balls			
5.18. Runs and kicks soccer ball without losing the ball			
5.19. Kicks a ball towards a target			

Please note any challenges the child has experienced during his/her time at your school e.g. special needs, behaviour difficulties.

Please note any significant progress made over the past year.

Please note child's general character e.g. quiet, enjoys conversation.

Please circle as appropriate:

FEES: paid in full / not paid / monthly payments made to date / monthly fees behind by _____ months.

TEACHER'S NAME

PRINCIPAL'S NAME

TEACHER'S SIGNATURE

PRINCIPAL'S SIGNATURE

DATE

DATE



GRADE R - SELECTION PROCESS

Name and surname of child: _____

Date of birth: _____

PLEASE READ THIS INFORMATION PRIOR TO SIGNING IT

1. Only children born in 2012 may apply for Grade R 2018.
2. Children must be able to communicate in English.
3. All applicants must attend the Grade R screening on Saturday 5th August from either 07h30 – 10h00 or 10h30 – 13h00. As we will be screening the children in 2 groups, you will be notified via sms about which session your child needs to attend. Should your child be ill on this day, a medical certificate must be submitted to Ms Toni Edwards in the PEPPS school office on Monday 7th August when you will be informed of the new date set for your child's screening.
4. Notice of results will be issued via email on the 22 August 2017.

Please note:

- We only have 30 spaces available in Grade R.
- Siblings, children of staff members and children of past students will be given preference.
- Children will be accepted based on the screening results.
- We accept children according to rank order.

Our Screening Process is as follows:

SCREENING PROCESS

1. Children must be dressed in 'sportswear' – tracksuit, shorts, t-shirt, takkies. If your child is not appropriately dressed, they will be excluded from the physical activities in the selection process for safety reasons.
2. Please be prompt, as the programme for the selection process is quite full and late children will not be accommodated. Children who arrive late for their session will not be able to take part.
3. Children will complete activities for both gross and fine motor development as well as personal, social and emotional development.
4. Parents must remain on the school grounds, in designated parent areas, during the testing time and are not allowed to accompany their children. This is to avoid any distractions to the children. If your child is inconsolable or refuses to participate, parents will be called to collect their child.
5. All children must be collected from the auditorium at 10h00 or 13h00, depending on the session attending. Please do not be late as your child will be looking for you.
6. Each child must meet the required standards as set out in the ECD and CAPS documentation for their age group.
7. Each child will be given a fair opportunity to show their competencies during the selection process. Your child's discipline and language ability will be taken into account during the screening process.

RESULTS

1. The school will email you to inform you of the outcome of the screening process.
2. If your child has been successful, you will receive an invitation via email and/or sms to attend a Meet and Greet Evening at PEPPS where you will meet the Head and collect your child's acceptance pack with all the relevant information.

Please sign below to acknowledge that you have read and understood the Grade R Selection Process.

Parent/Guardian - name and surname

Parent/Guardian - signature

Date



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GRADE R

SELECTION PROCESS (Parent Copy)

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4. Notice of results will be issued via e-mail on the 22nd of August 2017.

Please note:

- We only have 30 spaces available in Grade R.
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- Children will be accepted based on the screening results.
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Grade R/1 2018 Screening INDEMNITY FORM

I, **Parent/Guardian** of _____
(FULL NAMES AND SURNAME OF **CHILD**)

hereby give permission that he/she may participate in the Grade R/1 Screening activities. I am aware of the risks to which my child can or may be exposed. I agree that my child may participate in all activities entirely at his/her risk, subject to the following conditions:

1. The persons responsible for him/her will do everything in their power to ensure the safety of my child.
2. My child will obey the rules and authority of PEPPS.
3. I will not hold the school responsible should anything happen to my child whilst he/she is involved in activities on the school premises.
4. In circumstances where activities are unlawful or unauthorised by the school, PEPPS cannot be held liable.
5. PEPPS Staff will not be held accountable for loss or damage to personal property / equipment which may occur on school premises.

To the best of my knowledge he/she is in good health. However, I would appreciate it if the person responsible will note the following:

(Mention here any weakness or deviation from which your child is suffering, **Eg. Asthma, Epilepsy, Sinusitis, Diabetes, Allergies**, and/or name any special activity or form of recreation in which your child may not participate).

SIGNED:

Parent / Guardian

Date

Full Name of Parent / Guardian

ID No of Parent / Guardian

ADDRESS:

IMPORTANT NUMBRS

Cellular Number – Parent / Guardian

Cellular Number – Parent / Guardian

Emergency Contact Number

Name of Emergency Contact